

Minutes from the General Assembly on 19 April 2018

The General Assembly was held at the MYP Canteen, starting at 18:30

Participant: 19 parents

Vote by proxy: 2

From the Board:

Niclas Kvernørød, Kenneth Nielsen, Craig Jones, Cristina Tardéz, Jackie Williams, Jesper Steiness, Jørgen Johannsen, Mona Juul, Yago Bundgaard.

From the Staff:

Chris Hanna, Ane Charlotte Vest, Kathryn Templeman, Emilie Zelander, Cree Schmidt, Lars Hansen, Henny Bak

Chairman, Niclas Kvernørød began the meeting by welcoming the parents. The current board members presented themselves.

1. **The election of the General Assembly Chairperson**
Mogens Birkebæk was elected.
Mogens Birkebæk declared the General Assembly was convened according to the regulations.
Henny Bak was elected as the minute taker.
2. **Report from the Board**
Approved.
The Board's report is attached.
3. **Report from the Head of School**
Approved
The Head of School's report is attached.
4. **Presentation of the accountant's audited annual result**
Auditor Klaus Tvede-Jensen submitted the annual result. The annual result can be seen on AAGE's website www.aarhusacademy.dk
5. **Presentation of the Approved Budget**
Business Manager Lars Hansen submitted the approved Budget.
The Budget is attached.
6. **Election of Board Members and Substitute Members**
Board Members:
 - a. (parent representative from PYP4-MYP5): Jesper Steiness (children in PYP7 and MYP1) was the present candidate. There were no other candidates.
Jesper Steiness was re-elected.
 - b. (parent representative from PYP1-MYP5): There was 1 candidate for the one open position: Vibe Bregendahl Noordeloos (children in PYP1 and PYP2).
Vibe Bregendahl Noordeloos was elected as the parent representative from PYP1-MYP5 (elected for 1 year).

c.

Substitute members for parent representative from PYP4-MYP5:

There were 2 candidates:

Cristina Tárdez (children in PYP3 and PYP6) and Anupam Bhargava (children in PYP5 and MYP4)

Anupam Bhargava was elected as substitute no. 1.

Cristina Tardéz was elected as substitute no. 2.

Craig Jones announced at the General Assembly that he steps down from his position as a Board Member, because he and his family are leaving for Copenhagen.

Therefore, Anupam Bhargava, as substitute no. 1, joined the Board.

Substitute members for parent representative from PYP1-MYP5:

There were 2 candidates:

Stinne Ibsen (child in PYP3) and Tamara Hafner (child in PYP3)

Stinne Ibsen was elected as substitute no. 1.

Tamara Hafner was elected as substitute no. 2.

7. Election of AAGE's School Supervisor

Jens Mose was elected.

8. No further agenda items were submitted

9. Any Other Business

A number of topics were discussed:

AAGE's Academic Level

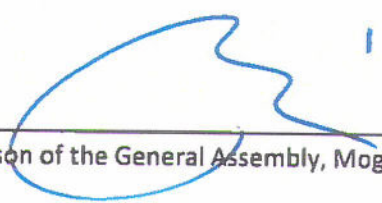
Survey among parents regarding expectations, satisfaction, well-being etc.

IT – security, internet connection

Knowledge of the IB system

Recognition and thanks were given to departing board member, Craig Jones, for all of his efforts and contribution on behalf of the school.

Meeting adjourned at 21:10



Chairperson of the General Assembly, Mogens Birkebæk

REPORT FROM THE HEAD OF SCHOOL (calendar year 2017)

The calendar year 2017 set the foundation to enable more comprehensive goals for 2018 to be established as AAGE prepares simultaneously for the Evaluation Visit by the International Baccalaureate organization in spring of 2020. Comments on the 2017 calendar year should therefore be seen as they reflect forward towards 2018. What was accomplished in 2017 made the goals set for 2018 possible.

Of first priority was the experience gained from working with an agreed-upon and well-structured 2017 financial budget. It contributed to the school's operation by adding a needed degree of reliability and proved to be a basis around which the school's future financial organization can be built. Keeping to the approved 2017 budget figures helped to identify line items to be maintained or increased in 2018.

Strengthening AAGE's Information Technology (IT) was achieved thanks to the efforts long-term planning and investments made in both hardware and personnel. Ongoing substantial investments in IT are now planned for 2018. Curriculum and program revision contributed to a more unified path forward which now addresses student and teacher IT education and will place greater capability into the hands of students.

Professional development (PD) to upgrade teacher competencies also became a focal point of AAGE's efforts in 2017. As a result, courses addressing the Personal Project and Approaches to Learning (ATL study skills) brought immediate upgrades to the Middle Years Programme. Courses in math, language and assessment strengthened the Primary Year's Programme in a similar fashion. Above all, PD opportunities offered teachers renewed contact with areas of their specialization, promoting enthusiasm and a desire to improve the learning for students and for their colleagues alike. The solid basis built in 2017 now allows for the expansion of the professional development program to be extended to a greater number of colleagues in 2018.

Members of the leadership team also participated in both local as well as national/international events and IB coursework and activities to ensure that AAGE's educational programme continues to be aligned with IB values, purposes and standards as well as national requirements. Groundwork has been laid in the form of an Action Plan to guide the process of review and evaluation of AAGE's IB programme in 2018.

Curriculum development received focused attention in 2017 in the areas of language program development, science education, strengthening interdisciplinary units and vertical alignment between content areas. As a by-product of such efforts, further subjects and programs were identified for attention in 2018 such as developing swimming, Danish, English as an Additional Language (EAL), German, keyboarding and handwriting in addition to the improvements in Learning Support (special needs) and Design necessary to fulfill the requirements by the International Baccalaureate Programme.

Continuing increases in student enrollment during 2017 kept the aspects of the new building “One Campus” project in the forefront of future facility planning efforts. The need to create greater awareness of the role AAGE plays in bringing international education to Aarhus remains an important challenge to be accomplished in 2018. Thanks to the outstanding efforts made in the Early Years Programme, AAGE’s PYP1-3 received high marks in their evaluation conducted by the municipality, contributing once again to accomplishments which adds to the quality of academics and programs at AAGE.

The calendar year 2017 required a substantial effort among all AAGE members to redefine how best to move forward in a unified manner. With this in mind, the efforts of the AAGE Board, the teachers, the achievements of the students and the contributions from the parents need to be recognized. We look forward to 2018 together.

Charles C. (Chris) Hanna
Head of School
April 2018