

# Student Survey, December 2025



# Methodology

- The PYP6-MYP5 survey was conducted digitally via the Defgo platform. Students were led by their homeroom teacher to complete the survey independently, via their own personal or school device. Students were asked to respond to 17 questions using a variety of relevant response methods, although primarily a five-point Likert scale (Never, Rarely, Sometimes, Often, & Very Often).
- The PYP4 & PYP5 survey was paper-based and teacher-led. Students were asked to respond to 15 questions using three choices on a Likert scale (Never, Sometimes, Always). The PYP4 and PYP5 survey also included a teacher-led open-ended question for class discussion; “How can we make our school a better place?”.

# Key Findings, Psychological Aspects

- Aarhus International School (AIS) is viewed mostly positively by its students in the PYP4-8 and MYP programmes.
- A strong majority of students surveyed felt that they get along well with each other in class, are comfortable with the adults at school, and are accepted as they are by other students.
- When asked if they have experienced hurtful teasing at school, 8% responded very often and another 8% often, which requires some investigation and follow-up. At the same time, in this survey 89% of respondents indicate that they feel safe in the classroom, compared to 74% in 2024.

# Key Findings, Physical Environment

In relation to the physical learning environment, the most significant differences between responses in January 2024 and December 2025 are:

*Is the lighting in the classrooms sufficient / Are the lights in your classroom bright enough?*

Yes in 2024: 71%

Yes in 2025: 89%

*Are the chairs comfortable / Are the desks/chairs in your classroom comfortable?*

Yes in 2024: 36%

Yes in 2025: 66% (Very often: 23, Often: 23).

# Follow-up / Action Plan

## 1. Homeroom teachers

- Discuss highlighted results with their classes
- Continued social emotional work in the homerooms (teasing, friendships, connectedness); continued focus on building strong class communities

## 2. Staff Council teachers

- Discuss highlighted results with Student Councils

## 3. Leadership

- School-wide events and initiatives to bring us together
- Toilets: continued focus on cleaning and updates to bathrooms, as possible